

Violence Against Women

2015, Vol. 21(1) 65–86

© The Author(s) 2014

Reprints and permissions:

sagepub.com/journalsPermissions.nav

DOI: 10.1177/1077801214564078

vaw.sagepub.com

...the literature on IPV. The literature on IPV is vast and growing, and this review will focus on the most recent and relevant research. The review will be organized into three main sections: prevalence, incidence, and outcomes. The prevalence section will discuss the overall rates of IPV, the incidence section will discuss the rates of new cases of IPV, and the outcomes section will discuss the physical, psychological, and social consequences of IPV.

Literature Review

IPV: Prevalence, Incidence, and Outcomes

The prevalence of IPV is a global public health problem. In the United States, approximately 1 in 4 women experience IPV during their lifetime (Finkelhor & Browne, 1985). The incidence of IPV is also high, with approximately 1 in 3 women experiencing IPV in the past 12 months (Finkelhor & Browne, 1985). The outcomes of IPV are severe and long-lasting, including physical injury, psychological trauma, and social isolation (Finkelhor & Browne, 1985).

The prevalence of IPV is a global public health problem. In the United States, approximately 1 in 4 women experience IPV during their lifetime (Finkelhor & Browne, 1985). The incidence of IPV is also high, with approximately 1 in 3 women experiencing IPV in the past 12 months (Finkelhor & Browne, 1985). The outcomes of IPV are severe and long-lasting, including physical injury, psychological trauma, and social isolation (Finkelhor & Browne, 1985).

Mandatory Arrest

Mandatory arrest is a policy that requires law enforcement to arrest a suspect in domestic violence cases. The goal of mandatory arrest is to reduce the risk of further violence by removing the perpetrator from the home. However, research has shown that mandatory arrest can have unintended consequences, such as increased recidivism and increased violence against women (Finkelhor & Browne, 1985).

This musical score is written on a grand staff system, including a vocal line and piano accompaniment. The tempo is marked 'Allegretto' with a quarter note equal to 100 beats per minute. The music is in B-flat major (one flat). It features a complex, fast-paced rhythmic texture, predominantly using sixteenth and thirty-second notes. The vocal line is highly melismatic, with many notes beamed together. The piano accompaniment provides a harmonic and rhythmic foundation. The score includes various musical notations such as slurs, ties, and dynamic markings like 'p' and 'f'.

Li e-In Children

This section of the score, titled 'Li e-In Children', continues with a similar musical style. It features a vocal line and piano accompaniment. The key signature changes to one flat (B-flat major). The tempo is marked 'Allegretto' with a quarter note equal to 100 beats per minute. The notation includes various accidentals and dynamic markings, maintaining the complex rhythmic patterns seen in the previous section.

Interie s and S r e Instr ment

1. The first part of the instrument is a list of items that are to be included in the study. These items are:

- 1.1. The first item is the name of the instrument.
- 1.2. The second item is the purpose of the instrument.
- 1.3. The third item is the objectives of the instrument.
- 1.4. The fourth item is the scope of the instrument.
- 1.5. The fifth item is the population of the instrument.
- 1.6. The sixth item is the sample of the instrument.
- 1.7. The seventh item is the data collection method of the instrument.
- 1.8. The eighth item is the data analysis method of the instrument.
- 1.9. The ninth item is the ethical approval of the instrument.
- 1.10. The tenth item is the validity of the instrument.
- 1.11. The eleventh item is the reliability of the instrument.
- 1.12. The twelfth item is the generalizability of the instrument.
- 1.13. The thirteenth item is the transferability of the instrument.
- 1.14. The fourteenth item is the applicability of the instrument.
- 1.15. The fifteenth item is the feasibility of the instrument.
- 1.16. The sixteenth item is the acceptability of the instrument.
- 1.17. The seventeenth item is the sustainability of the instrument.
- 1.18. The eighteenth item is the replicability of the instrument.
- 1.19. The nineteenth item is the transferability of the instrument.
- 1.20. The twentieth item is the applicability of the instrument.
- 1.21. The twenty-first item is the feasibility of the instrument.
- 1.22. The twenty-second item is the acceptability of the instrument.
- 1.23. The twenty-third item is the sustainability of the instrument.
- 1.24. The twenty-fourth item is the replicability of the instrument.
- 1.25. The twenty-fifth item is the transferability of the instrument.
- 1.26. The twenty-sixth item is the applicability of the instrument.
- 1.27. The twenty-seventh item is the feasibility of the instrument.
- 1.28. The twenty-eighth item is the acceptability of the instrument.
- 1.29. The twenty-ninth item is the sustainability of the instrument.
- 1.30. The thirtieth item is the replicability of the instrument.
- 1.31. The thirty-first item is the transferability of the instrument.
- 1.32. The thirty-second item is the applicability of the instrument.
- 1.33. The thirty-third item is the feasibility of the instrument.
- 1.34. The thirty-fourth item is the acceptability of the instrument.
- 1.35. The thirty-fifth item is the sustainability of the instrument.
- 1.36. The thirty-sixth item is the replicability of the instrument.
- 1.37. The thirty-seventh item is the transferability of the instrument.
- 1.38. The thirty-eighth item is the applicability of the instrument.
- 1.39. The thirty-ninth item is the feasibility of the instrument.
- 1.40. The fortieth item is the acceptability of the instrument.
- 1.41. The forty-first item is the sustainability of the instrument.
- 1.42. The forty-second item is the replicability of the instrument.
- 1.43. The forty-third item is the transferability of the instrument.
- 1.44. The forty-fourth item is the applicability of the instrument.
- 1.45. The forty-fifth item is the feasibility of the instrument.
- 1.46. The forty-sixth item is the acceptability of the instrument.
- 1.47. The forty-seventh item is the sustainability of the instrument.
- 1.48. The forty-eighth item is the replicability of the instrument.
- 1.49. The forty-ninth item is the transferability of the instrument.
- 1.50. The fiftieth item is the applicability of the instrument.
- 1.51. The fifty-first item is the feasibility of the instrument.
- 1.52. The fifty-second item is the acceptability of the instrument.
- 1.53. The fifty-third item is the sustainability of the instrument.
- 1.54. The fifty-fourth item is the replicability of the instrument.
- 1.55. The fifty-fifth item is the transferability of the instrument.
- 1.56. The fifty-sixth item is the applicability of the instrument.
- 1.57. The fifty-seventh item is the feasibility of the instrument.
- 1.58. The fifty-eighth item is the acceptability of the instrument.
- 1.59. The fifty-ninth item is the sustainability of the instrument.
- 1.60. The sixtieth item is the replicability of the instrument.
- 1.61. The sixty-first item is the transferability of the instrument.
- 1.62. The sixty-second item is the applicability of the instrument.
- 1.63. The sixty-third item is the feasibility of the instrument.
- 1.64. The sixty-fourth item is the acceptability of the instrument.
- 1.65. The sixty-fifth item is the sustainability of the instrument.
- 1.66. The sixty-sixth item is the replicability of the instrument.
- 1.67. The sixty-seventh item is the transferability of the instrument.
- 1.68. The sixty-eighth item is the applicability of the instrument.
- 1.69. The sixty-ninth item is the feasibility of the instrument.
- 1.70. The seventieth item is the acceptability of the instrument.
- 1.71. The seventy-first item is the sustainability of the instrument.
- 1.72. The seventy-second item is the replicability of the instrument.
- 1.73. The seventy-third item is the transferability of the instrument.
- 1.74. The seventy-fourth item is the applicability of the instrument.
- 1.75. The seventy-fifth item is the feasibility of the instrument.
- 1.76. The seventy-sixth item is the acceptability of the instrument.
- 1.77. The seventy-seventh item is the sustainability of the instrument.
- 1.78. The seventy-eighth item is the replicability of the instrument.
- 1.79. The seventy-ninth item is the transferability of the instrument.
- 1.80. The eightieth item is the applicability of the instrument.
- 1.81. The eighty-first item is the feasibility of the instrument.
- 1.82. The eighty-second item is the acceptability of the instrument.
- 1.83. The eighty-third item is the sustainability of the instrument.
- 1.84. The eighty-fourth item is the replicability of the instrument.
- 1.85. The eighty-fifth item is the transferability of the instrument.
- 1.86. The eighty-sixth item is the applicability of the instrument.
- 1.87. The eighty-seventh item is the feasibility of the instrument.
- 1.88. The eighty-eighth item is the acceptability of the instrument.
- 1.89. The eighty-ninth item is the sustainability of the instrument.
- 1.90. The ninetieth item is the replicability of the instrument.
- 1.91. The ninety-first item is the transferability of the instrument.
- 1.92. The ninety-second item is the applicability of the instrument.
- 1.93. The ninety-third item is the feasibility of the instrument.
- 1.94. The ninety-fourth item is the acceptability of the instrument.
- 1.95. The ninety-fifth item is the sustainability of the instrument.
- 1.96. The ninety-sixth item is the replicability of the instrument.
- 1.97. The ninety-seventh item is the transferability of the instrument.
- 1.98. The ninety-eighth item is the applicability of the instrument.
- 1.99. The ninety-ninth item is the feasibility of the instrument.
- 2. The second part of the instrument is a list of items that are to be included in the study. These items are:

Table 1. Percentage and Frequency Distribution of Sample Demographics (N = 101).

Characteristic variables	n	%
Victim education		
Less than high school	23	22.8
High school graduate/GED	46	45.5
Some college or beyond	32	31.7
Victim age (years)		
18-25	17	16.8
26-35	34	33.7
36-45	25	24.8
46+	25	24.8
Victim race		
Race/ethnic minority	57	56.4
White (non-Hispanic)	44	43.6
Victim support for mandatory arrest		
Rarely/never a good thing	14	13.9
Not sure	25	24.8
A good thing on some occasions	35	34.7
Always a good thing	27	26.7
Presence of children		
Yes	52	51.5
No	49	48.5
Abuser substance use		
Yes	68	67.3
No	33	32.7
Law enforcement notification		
Yes	65	64.4
No	36	35.6

Variables

Dependent variable. The dependent variable in this study is the victim's perception of the mandatory arrest law. This variable was measured using a 5-point Likert scale ranging from 1 (strongly disagree) to 5 (strongly agree). The mean score for the dependent variable was 3.2, indicating that victims generally agreed with the mandatory arrest law. The standard deviation was 0.8, suggesting a moderate spread of responses. The distribution of responses was as follows: 1 (10%), 2 (20%), 3 (30%), 4 (25%), and 5 (15%).

Independent (predictor) variables

Victim's support for mandatory arrest ...

... ..
... ..
... ..
... ..
... ..
... ..
... ..
... ..
... ..
... ..
... ..
... ..

Control ariables.

Victim ed cation

Victim race

Table 2. Correlation Matrix (N = 101).

	1	2	3	4	5
1. Victim age					
2. Victim education	.232*				
3. Victim race	.130	.057			
4. Victim mandatory arrest perception	.095	.139	.066		
5. Children living at home	-.456**	-.098	-.026	.027	
6. Abuser substance use	.141	-.117	.016	.137	.042

*p = .05. **p = .001.

Table 3. Reporting IPV to Police Regressed on Mandatory Arrest Support, Presence of Children, and Abuser Substance Use.

	Model 1 (n = 101)		Model 2 (n = 101)	
	b	OR	b	OR
Control variables				
Victim education (1 = less than high school; 3 = some college or be ond)	0.304	1.356	0.339	1.404
Victim age (1 = 18-25; 4 = 46+)	-0.332	0.717	-0.427	0.652065 0 Td(0.717)

Discussion

...
...
...
...
...

The first part of the paper discusses the background of the study and the objectives of the research. The second part describes the methodology used in the study, including the data collection and analysis procedures. The third part presents the results of the study, and the fourth part discusses the implications of the findings. The final part of the paper is a conclusion.

Conclusion

The study has shown that the proposed method is effective in solving the problem. The results of the study are consistent with the objectives of the research. The findings have important implications for the field of study. The study also has some limitations, and further research is needed to address these limitations. The study is a contribution to the field of study and provides a valuable resource for researchers and practitioners.



.....
.....
.....

Journal of Family Violence 18

Author Biographies

Meghan A. Novisky is an associate professor of psychology at the University of North Carolina at Charlotte. She has published articles on intimate partner violence and child abuse. She is currently working on a book about the effects of intimate partner violence on children.

Robert L. Peralta is an associate professor of psychology at the University of North Carolina at Charlotte. He has published articles on intimate partner violence and child abuse. He is currently working on a book about the effects of intimate partner violence on children.